

## JUDITH MCDANIEL

### PROFESSIONAL BACKGROUND

#### Education:

J.D. Rutgers Law School, Newark, New Jersey

Ph.D. English Literature, Tufts University, Medford / Somerville, Massachusetts

M.A. English Literature, Northeastern University, Boston, Massachusetts

One-year Certificate in literature and history, Exeter University, Devonshire, England

B.A. Secondary Education, Antioch College, Yellow Springs, Ohio

#### Professional Positions:

Affiliated Faculty Union Institute & University, Montpelier, Vermont; mentor online studies in Literature, International Human Rights, Social Change Movements in the US, Environmental Activisms, Gender, History of the LGBT Movement in the US, and Creative Writing

Co-Owner and Online Course Designer Education and Training Solutions, LLC, ([www.educationtrainingsolutions.com](http://www.educationtrainingsolutions.com)); develop online course modules for a variety of educational and training offerings

Editor Web-based Course *Design, Education, Technology and Change Journal*, (<http://etcjournal.wordpress.com/>); write, solicit, and edit articles for this online journal

Adjunct Instructor Political Science and Women's Studies, Univ. Arizona; teaching Women and the Law (blended), Introduction to LGBT Studies (face-to-face), Women in Western Culture (online), Science, Health, Gender and Race (online and on the ground).

Adjunct Professor Shenandoah University, Winchester, Virginia, 2006; taught course in Philosophy of Education for Ph.D. students in Education Department.

Deputy Director Southern Arizona AIDS Foundation, Tucson, Arizona, 2002-2004; provided program oversight and development for the only AIDS service organization in Southern Arizona—directed research and wrote successful grant applications to national and state funders; supervised 50 staff in Client Services, Prevention, and Housing Departments; served as organizational Institutional Review Board Officer for human subjects research; conducted regular organizational trainings on supervision, diversity, and other topics.

Director Peace Unit, American Friends Service Committee, Philadelphia, Pennsylvania, 2000-2002 Directed peace education project for a social activist organization—managed a 1.2 million dollar budget and set programmatic and fundraising priorities; administered foundation grants, ensured evaluation and reporting; conflict negotiation and resolution facilitation; supervised international programs with emphases on Iraq, Israel/Palestine, Colombia, Southern Africa and domestic programs with emphases on anti-militarism, global capitalism (including NAFTA and FTAA), and conflict resolution.

Adjunct Professor Women's Studies, University of Arizona, Tucson, Arizona, 1996-2000; directed Internship Program and taught Women's Activisms class; taught courses on a variety of Women's Studies topics.

#### Professional Experience – Legal Education:

Spring 2007 Mediator, Newark, New Jersey, Civil Court; mediator for court-mandated mediation program in Civil Court, mediating cases before and/or instead of court hearing; field placement for Rutgers Law School Mediation class.

Fall 2006 Employment Discrimination Research Associate, Prof. Suzanne Goldberg; emphasis on legal and administrative regulations governing discrimination based on defined classifications with particular emphasis on age discrimination.

Fall 2006 Center for Constitutional Rights, Intern; Maher Arar Case—Research in preparation for a Freedom of Information request to the U.S. government regarding Arar's rendition from JFK Airport to Syria; International Criminal Court—Research for Amicus Brief supporting the inclusion of gender crimes in the case of Thomas Lubango Dyilo (Congo) regarding child soldiers.

Summer 2006 Lawyers' Committee on Nuclear Policy, Research Associate; Iran and the Security Council—Research on UN Chapter VI and VII resolutions, drafted a memo with suggestions for a Security Council approach; International Court of Justice—Research on issue of good faith in treaty negotiations as a group of international NGOs consider returning to the court.

### **Community, Civic, and Professional Services:**

Board of Directors, Arizona American Civil Liberties Union, 2007

City of Tucson Commission on Gay, Lesbian, Bisexual & Transgender Issues, 2003-2005, Commissioner appointed by the Mayor and City Council

Board of Directors, American Friends Service Committee (AFSC), Philadelphia, Pennsylvania, 1995-2000

Volunteer for the Nature Conservancy at Muleshoe Ranch in Arizona, 1993-2003

### Consulting and Grants

Trainings in Title IX Compliance for post-secondary education institutions: Assist schools in creating complaint procedures for students and staff; develop investigative process for receiving complaints; train Title IX Coordinators in complaint investigation and staff education about sexual harassment and other unlawful harassments

Mexican Capital Legal Assistance Project; research and article for a law journal regarding this program's effort to ensure right of Mexican citizens facing the death penalty in the U.S. to secure consular assistance in their defense

Professional Ethics; developed an online course in Ethics for healthcare professionals; created the curriculum, modified it for interactive web use, and taught the course online for three year.

Workshops and talks on competency-based education in post-secondary institutions

Arizona Area Health Education Centers Program; worked with the state program office and five regional program centers to create program descriptions

A'Al We:Pek/Children First, San Xavier District, Tohono O'Odham Nation, Tucson, Arizona; development of Informational Prospectus and grant proposals for prevention programs for at-risk children

New York University Law School LSPIN Summer Public Interest Law grant for internship with Lawyers' Committee, 2006

Harvard University, Schlesinger Women's History Library, Research Grant, 2000

Overbrook Foundation, New York City, Writing Grant, 1999

Ingram Merrill Foundation, New York City, Writing Grant, 1991

New York State Council on the Arts, Writer in Residence, 1985

National Endowment for the Arts, Editor's Grant, 1983

## **SCHOLARLY ACTIVITIES**

### **Scholarship of Discovery:**

#### Books

*Taking Risks*, poems, Rising Tides Press, 2001

#### Selected Literary Criticism, Essays, Interviews, and Reviews

"Creating the Need to Know," *Education, Technology and Change Journal*, May, 2009. Available at: <http://etcjournal.wordpress.com/2009/05/20/creating-the-need-to-know/>.

"US Obstructionism in the World Struggle Against Small Arms and Light Weapons," in *Peaceworks* (AFSC), Issue 369, October 2006. Available at: <http://www.peaceworksmagazine.org/us-obstructionism-world-struggle-against-small-arms-and-light-weapons>.

"Shaping the Sixties: The Emergence of Barbara Deming," in *Impossible to Hold: Women and Culture in the 1960s*, ed. Avital Bloch and Lauri Umansky (NYU Press) 2005, pp. 196-216.

"Creating an International Perspective on Local Activism," [expanded version] in *Internationalizing the Curriculum*, ed. Mary Lay (New York: Feminist Press), 2002, pp. 265-271.

"The Outrageous Act as Gender Busting: An Experiential Challenge to Gender Roles," with Sandra Shattuck and Judy Nolte Temple in *Teaching Introduction to Women's Studies*, ed. Barbara Scott Winkler and Carolyn DiPalma (CT: Bergin and Garvey Press) 1999, pp. 201-212.

## **AREAS OF EXPERTISE FOR ONLINE AND CLASS-BASED ACADEMIC STUDIES**

Literature, Nineteenth and Twentieth Century British and American Fiction, Modern American Poetry, Women's Poetry, Creative Writing

Women and Law, International Human Rights, Law and Policy

Social Change Movements in the U.S., Nonviolent Movements in the U.S., LGBT Movement—History and Methods, Feminist History, Environmental Activism, Immigration and Refugee Movements

Gender and Contemporary Society, Women in Western Culture, Women's Activisms and Organizations, Introduction to Women and Religion

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