



UNION INSTITUTE & UNIVERSITY

Learner Handbook

Bachelor of Science

UNION INSTITUTE & UNIVERSITY

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2011-2012 Handbook is in the final stages of development and will be available in the near future.

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APPENDIX A:

STATE OF FLORIDA EDUCATOR ACCOMPLISHED PRACTICES

Learners who successfully complete the Bachelor of Science Program with a major in Elementary Education, Exceptional Student Education, or Secondary Education will have demonstrated competence in the following essential practices of effective teaching:

- **Assessment:** The learner is able to collect and use data gathered from a variety of sources, both traditional and alternative.
- **Communication:** The learner recognizes the need for effective communication in the classroom and shows evidence of progress toward acquiring those techniques for use in the classroom.
- **Continuous Improvement:** The learner understands that s/he is in the initial stage of a life-long learning process and that self reflection is one of the key components of that process, in which colleagues and school-based improvement activities will take an increasingly greater role over time.
- **Critical Thinking:** The learner has acquired performance assessment techniques and strategies that measure higher order thinking skills in students and is building a repertoire of realistic projects and problem solving activities designed to assist all students in demonstrating their ability to think creatively.
- **Diversity:** The learner demonstrates the ability to establish and maintain a comfortable environment in which diversity is accepted and fostered.
- **Ethics:** The learner is familiar with and adheres to the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida.
- **Human Development and Learning:** The learner plans instructional activities that are founded in well established human development/learning theories and concepts and a variety of information about students.
- **Knowledge of Subject Matter:** The learner has acquired a basic understanding of the subject/teaching field and is beginning to understand that the subject is linked to other disciplines and can be applied to real world integrated settings.
- **Learning Environments:** The learner understands the importance of setting up effective learning environments and has techniques and strategies to use to do so, including some that provide opportunities for student input into the processes.
- **Accomplished Practice Ten – Planning:** The learner recognizes the importance of setting high expectations for all students and works with other professionals to design learning experiences that meet students' needs and interests.
- **Accomplished Practice Eleven - Role of the Teacher:** The learner communicates and works cooperatively with families and colleagues to improve the educational experiences at the school.
- **Accomplished Practice Twelve – Technology:** The learner uses technology as available at the school site and as appropriate to the learner. S/he provides students with opportunities to actively use technology and facilitates access to the use of electronic resources.

Specific Authority 231.17, 231.546, FS. Law Implemented 231.17, 231.546, FS. History - New 7-2-98.

APPENDIX B: FORMS AND POLICIES

University forms and program specific forms can found on the Web site at <https://secure.myunion.edu/Forms/Default.aspx>

University and program specific policies can be found on the Web site at www.myunion.edu/about/university-policies/index.html

The 2010-11 University Catalog on the Web site at www.myunion.edu/academics/university-catalog.html

Tuition Rates and Fees

UI&U tuition rates and fees can be found on line at www.myunion.edu/admissions/cost.html.

Tuition is due on a term by term basis on the first day of each new enrollment period. The amount of tuition and fees charged is determined on an annual basis by the Board of Trustees.