

2009 Action Plan

PROGRAM	TASK	STRATEGY	DATE	CONTACT PERSON
B.A.	Finalize concentration assessment protocol, schedule and documents	EIC/Core	5/09	Beatty
	Produce faculty manual including information and training re: UI&U Outcomes, concentrations, etc. for use in orienting new faculty and as ongoing faculty resource	EIC/Core	4/09	Stanton
	Finalize revision of Senior Year Review process and documents for inclusion of concentrations	EIC/Core	5/09	Beatty
	Finalize semester checklist definitions	EIC/Core	3/09	Beatty
	Report UI&U undergraduate assessment efforts/results/implications to all faculty and learners – initiate ongoing communication re: assessment	EIC	Fall/09	Beatty
	Continue review of COAT reports and implementation of recommendations	EIC/Core/Residency faculty meetings	on-going	Beatty Ehly
	Improve collaboration between BA & BS faculty	Plan occasional discussions between BA & BS faculty to discuss assessment results and plans	Fall/09	COAT Deans
	Prepare for Outcome IV assessment	COAT/EIC/faculty	On-going through summer/09	Beatty
B.S.	-- Tasks listed in the 2007-08 report will be reviewed for level of accomplishment or need for "on-going" status	Any areas needing revision will be taken to COAT or to Steering for review. Areas to be addressed by Deans will be submitted to Dean's Council	3/09	Scala

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	Best Practices/ Critical Thinking Outcome	Coat is gathering and formulating a method to distribute to faculty - "Best Practices" for Outcome II-	June 2009	COAT and Steering
	Set short term goals to improve learner performance on Outcome II	Faculty meetings are to be devoted, at minimum once a semester, to discussion and actions to be taken to accomplish this goal	April 09 August 09	Deans and Faculty
	Outcome II assessment rubric and learner sample papers needs improvement	COAT will need to devise a plan to review and revise the rubrics and assessment process in preparation for the next cycle of assessment starting in 2010	July 09	COAT
	Outcome II includes Creative Thinking which was not assessed in 08	COAT will need to include in it's plan a way to either revise the Outcome or to assess creative thinking	July 09	COAT
	Outcome III was problematic for over 1/3 of learners assessed	Centers need to work on ways to improve the number of learners achieving in the higher range	Aug. 09	COAT Deans Faculty
	Greater collaboration between BA & BS faculty	Devise a plan to have occasional discussions between BA & BS Faculty to discuss assessment results and plans	May 2009	COAT Deans
	Prepare for Outcome IV assessment	COAT/ Steering	June-Aug 09	COAT/ Faculty
M.A.	Develop a schedule for the assessment of program courses	Core faculty	5/09	Webb
	Continue to develop eCollege orientation for affiliated faculty, which outlines outcomes/ competencies and how they relate to courses taught	Core	7/09	Miltich

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	Review and revise learner handbook and faculty manual, to ensure that information on outcomes & competencies is current	Director review	7/09	Webb
	Identify documents across areas of concentration, used for annual review of outcomes/competences	Core	10/09	Webb
	Prepare for and participate in Outcome IV assessment	Core	08/09	Webb
	Respond to ARC report of the MA self study	Core	Fall	Golden
M.Ed.	Add evidence to curriculum map of O&C	Ongoing	5/09	Thomas
	Continue revising existing forms to include O&C	Ongoing	6/09	Thomas
	Develop rubric for thesis (VT)	At retreat planned for May 09	6/09	Thomas
	Refine rubric of portfolio (FL)	DONE		
	Prepare for Outcome IV assessment	Ongoing	6/08	Thomas
EdD	Provide 1 st year of EdD program assessment data to Provost	Foliotek continues as assessment platform.	April 2009	
	Develop the Dissertation rubric. (Dissertation Prospectus and Proposal rubrics are defined)		Jan-Jun 2009	
	Implement Field Proficiency seminars and rubrics		Jan-June 2009	
	Gather information for Outcome IV	Continuing Assessment review of input, seminar linkages and output	July 2009 Outcome IV artifacts forwarded	Constance Beutel and EdD Faculty
	Collect Outcome IV data		July 2009	

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	Ensure new seminars being rolled out have links to outcomes and competencies and artifacts are identified and collected		On-going	
	Maintain and update EdD program assessment matrix		July 2009	
PhD Cohort	Review outcome of First-Year Review	Assessment Committee meeting	02/16/09	Piep & Voparil
	Complete curriculum map of outcomes and competencies highlighted in each seminar	Spring faculty meeting	April 2009	
	Align objectives on individual syllabi with outcomes and competencies foregrounded on curriculum map	Subcommittee meetings	Prior to July 2009 term	Kitissou, Ledbetter, & Piep
	Identify appropriate evidence/assignments for university-wide outcome IV assessment	Spring faculty meeting	April 2009	Piep & Voparil
	Draft assessment rubrics for the evaluation of dissertations	Spring faculty meeting	April 2009	Advisory Committee
PsyD	Select evidence for Outcome III assessment	Review social relevance and ethics in program (e.g. Pro Sem)	5/09	Sears
	Revise Clinical Review Process	Quantify outcomes of clinical Review process (e.g. areas of competency assessed)	6/09	Sears
	Determine how to use 3 rd year clinical competency exam for assessment			
	Select evidence for Outcome IV assessment	Gather assignments in Professional Development Seminar and other courses assessing social relevance/diversity/global perspectives	5/09	Sears

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	Apply for National Register Designation for the program	Assemble all syllabi, map with curriculum	8/09	Lax
	Develop an online course for adjuncts to learn how to teach in our program	Gather important tips from faculty	6/09	Lax
	Continue preparations for APA accreditation	Develop action plan with APA consultant	5/09	Lax