



UNION INSTITUTE & UNIVERSITY

University Learning Outcomes & Degree Level Competencies
August 2007

University Outcome	Undergraduate Competencies (B.A. and B.S.)	Masters' Competencies (M.A. and M.Ed.)	Doctoral Competencies (Ph.D., Psy.D., and Ed.D.)
1. Communication Outcome. Express and interpret ideas clearly, using a variety of written, oral and/or visual forms.	Construct coherent, organized expression appropriate to a variety of disciplines and audiences.	Construct coherent and organized written documentation using standard English.	Display clarity, precision, and sophistication in written and oral presentations characterized by logical coherence and consistency, by the proper use of evidence and citations.
	Apply the basic mechanics of language (syntax, grammar, punctuation, and spelling) effectively.	Analyze, critique, and synthesize scholarly literature in the field.	Exercise rigor in the scholarly research.
		Critically reflect on experience related to acquired knowledge.	Persuade others of the credibility and viability of innovative results of the doctoral dissertation.
		Consistently document sources using appropriate academic citation style.	
2. Critical & Creative Thinking Outcome. Use different modes of disciplinary and interdisciplinary inquiry to explore ideas and issues from multiple perspectives.	Evaluate different evidence-based perspectives in the formulation and analysis of a problem or question.	Critically interpret and evaluate research results applicable to the learner's field of study.	Present compelling evidence of the ability to formulate clear and precise research questions, develop testable hypotheses, assemble data, weigh evidence, assess established interpretations, reach defensible conclusions, and construct alternative interpretations.
	Support a position with appropriate evidence.	Formulate and defend a scholarly analysis of a range of resources.	Advocate for action based on original research that draws on interdisciplinary inquiry.
	Apply a creative process to explore an	Using critical inquiry, explain theory	Initiate and conduct significant



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	issue using imagination, intuition, and analytical methods.	and how it intersects with <i>praxis</i> in learner's field of study.	scholarly inquiry in the form of original research.
	Integrate one's own ideas with those of others to address an issue.		
	Interpret quantitative and qualitative information.		
3. Ethical & Social Responsibility Outcome. Express ethical & social implications in one's social, professional, artistic and/or scholarly practice.	Reflect on one's value system and the value systems of others.	Explain the social implications of one's own focus of study, and relate those implications to the larger world.	Explain social and ethical theories upon which the profession is built and assess their applicability and effectiveness.
	Describe ethical responsibility in the context of professional or scholarly practice.	Examine the ethical implications of one's own focus of study, and relate those implications to the larger world.	Address historical, sociological, psychological, political, philosophical and ethical influences on the presence of difference among individuals, alternative identities, and social groups and encourage others to address these issues In their lives.
	Articulate and evaluate the reasons and justifications that support particular values.		
4. Social & Global Perspectives Outcome. Articulate a perspective on power in the world	Recognize the contributions of diverse peoples and cultures to the development of the world.	Examine the contributions of diverse peoples and cultures in the field of study.	Analyze and evaluate alternative theories of the proper distribution of a society's resources



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and one's own place in the global community.			
	Analyze social issues involving individuals, communities, and institutions from different disciplinary perspectives.		Defend equitable approaches for working with people within and outside the social majority, including prominent as well as diverse socio- economic and social-cultural constituents
	Demonstrate an understanding of the world as sets of interactive and interrelated systems.		
	Develop a sense of global citizenship.		
5. Major/Area of Concentration Outcome. Explain and apply major terms, methods, concepts, and/or theories relevant to the major and/or area of concentration.	Defined by majors and areas of concentration	Defined by areas of concentration and specialization	Defined by areas of concentration and specialization