

## **ASSESSMENT STRATEGIC PLAN GOALS 2010-11**

- 1) Sustain a university-wide assessment coordination team**
  - a) Include representatives from baccalaureate, masters, doctoral programs and pertinent administrative offices.
  - b) Serve as liaison to division
  - c) Provide guidance to and oversight of general education assessment
  - d) Review assessment plans and reports
  - e) Serve as consultants/ liaisons to faculty conducting assessment
  - f) Make recommendations to academic departments regarding program plans
  - g) Serve on ad-hoc committees as needs arise
  - h) Address university-wide issues
  - i) Articulate guiding principles
  - j) Ensure university-wide alignment and integration
  - k) Encourage results that will be used internally to improve programs
  - l) Enhance planning processes
  
- 2) Maintain university-wide assessment program**
  - a) Develop university flow chart of responsibilities
  - b) Review outcomes and competencies for majors/ areas of concentration
  - c) Develop a standard format for academic program assessment plans
  - d) Incorporate Information Literacy assessment initiated by Gary Library staff
  - e) Assess *Outcome 1* in all programs in winter 2010
  - f) Develop university-wide continuing communication plan
  - g) Collect activity and changes as a result of assessment for annual report to deans, provost, and Board of Trustees
  
- 3) Conduct Faculty Development Workshops**
  - a) National faculty meeting in October 2010
  - b) Conduct workshop with faculty groups as needed
  
- 4) Review 2010 Strategic Plan regarding assessment activities**
  - a) Review committee drafts that address assessment
  - b) Provide feedback to strategic planning coordinating committee