

**DOCTORAL RUBRIC  
OUTCOME IV**

**IV. SOCIAL AND GLOBAL PERSPECTIVES: Articulate a perspective on power in the world and one’s own place in the global community**

<b>Criteria</b>	<b>1- unacceptable</b>	<b>2-developing</b>	<b>3-proficient</b>	<b>4-exemplary</b>
<p><b>Competency 1a</b> Analyze multiple theories of the distribution of resources.</p>	<p>Fails to identify and/or describe more than one theory of the distribution of resources.</p>	<p>Identifies and/or describes multiple theories of the distribution of resources.</p>	<p>Analyzes—by way of comparing and contrasting—multiple theories of the distribution of resources.</p>	<p>Critiques multiple theories of the distribution of resources.</p>
<b>Criteria</b>	<b>1- unacceptable</b>	<b>2-developing</b>	<b>3-proficient</b>	<b>4-exemplary</b>
<p><b>Competency 1b</b> Evaluate the implications of theories of the distribution of resources.</p>	<p>Fails to mention the implications of one or more theories of the distribution of resources.</p>	<p>Lists and/or describes the implications of one or more theories of the distribution of resources.</p>	<p>Evaluates (weighs) the implications of multiple theories of the distribution of resources.</p>	<p>Defends a position based upon an evaluation of the implications of multiple theories of the distribution of resources.</p>
<b>Criteria</b>	<b>1- unacceptable</b>	<b>2-developing</b>	<b>3-proficient</b>	<b>4-exemplary</b>
<p><b>Competency 2</b> Justify one or more approaches for working with diverse people from dominant and marginalized groups.</p>	<p>May address but fails to justify one or more approaches for working with diverse people from dominant and marginalized groups.</p>	<p>Begins to justify—by way of an incipiently reasoned argument—one or more approaches for working with diverse people.</p>	<p>Justifies—by way of a well-reasoned argument—one or more approaches for working with diverse people.</p>	<p>Makes an argument for implementation of one or more approach for working with diverse people.</p>