

Outcome IV  
Master's Level Rubric

Social and Global Perspective: Articulates a perspective on power/influence in the world and one's own place in the global community

1. *Examine the contributions/influences of diverse peoples and cultures in the field of study.*
2. *Examine underlying assumptions, motivations, and purposes of academic sources consulted.*<sup>1,2</sup>

	<b>Absent/Minimal 1</b>	<b>2</b>	<b>Present 3</b>	<b>4</b>	<b>Accomplished 5</b>
<b>Examines the contributions of diverse peoples and cultures in the field of study.</b>	Discusses her/is own social context, with little or no awareness of diverse global perspectives.		Analyzes contributions of diverse peoples and cultures to the field of study.		Synthesizes contributions of diverse peoples and cultures to the field of study.
<b>Examines the influence of diverse peoples and cultures in the field of study.</b>	Articulates limited or no awareness of the impact of power/influence on issues within field of study.		Articulates elements of differential power/influence on issues within field of study.		Analyzes elements of differential power/influence on issues within field of study and situates her/is own study/research within that framework.

<sup>1</sup> This competency is under consideration for long-term inclusion by the M.A. Online and Vermont M.Ed. Programs.

<sup>2</sup> Individual programs are responsible for assessing this competency.