

Research Paper

Criteria	U	C	B	A
Introduction / Thesis	-weak introduction of topic, thesis, and subtopics -thesis lacks an arguable position	-adequate introduction that states topic, thesis and some of the subtopics - thesis is somewhat clear and arguable	-proficient introduction that states topic, thesis, and all subtopics in proper order - thesis is a clear and arguable statement of position	- introduction that grabs interest of reader and states topic, thesis, and all subtopics in proper order - thesis is clear, arguable, and well developed
Quality of Information / Evidence	-limited information on topic with lack of research, details, or historically accurate evidence	-some aspects of paper are researched with some accurate evidence from limited sources	-paper is well researched in detail with accurate & critical evidence from a variety of sources	-paper is well researched with complex detail, and accurate, critical evidence from a wide variety of sources
Support of Ideas / Analysis	-limited connections made between evidence, subtopics, counterarguments, and thesis/ topic -lack of analysis	-some connections made between evidence, subtopics, counterarguments, and thesis/ topic, showing analysis	-consistent connections made between evidence, subtopics, counterarguments, and thesis/ topic, showing good analysis	- critical, relevant, and consistent connections made between evidence, subtopics, counterarguments, and thesis/ topic, showing complex analysis
Organization / Development of Ideas	-paper lacks clear and logical development of ideas with weak transitions b/w ideas and paragraphs	-attempt at clear and logical development of subtopics with adequate transitions b/w paragraphs	-clear and logical subtopic order that supports thesis with good transitions b/w paragraphs	- clear, logical, mature, and thorough development of subtopics that support thesis with sophisticated transitions b/w paragraphs
Mechanics	- inconsistent grammar, spelling, and punctuation throughout paper	-paper has some errors in grammar, spelling, and punctuation	-paper is clear, with mostly proper grammar, spelling, and punctuation	-paper is very concise and clear, with consistently proper grammar, spelling, and punctuation
Citation	-inconsistent use of citation with limited details and improper format	- attempt at consistent use of citation with limited details	-consistent & correct format inserted to validate evidence	-proper, detailed format always used consistently & correctly to validate evidence in paper
Bibliography	-lack of proper format and limited details with many sources missing or incomplete	-some errors in MLA/APA format with most sources shown and a variety of sources	-mostly proper MLA/APA format used in alphabetical order with all sources shown and a variety of sources	-proper, detailed MLA/APA format always used in alphabetical order with all sources shown and a wide variety of sources